






-  LISTENING
-  SPEAKING
-  READING
-  WRITING
-  GRAMMAR

Listen attentively to spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Present ideas and information orally to a range of audiences.

Read carefully and show understanding of words, phrases and simple writing.










































































































Appreciate stories, songs, poems and rhymes in the language.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.


Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Describe people, places, things and actions orally and in writing.

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.

PoS Attainment Target	1	2	3	4	5	6	7	8	9	10	11	12
I'm Learning												
Animals												
Instruments												
Little Red Riding Hood												
I Am Able.../ I Know How...												
Ancient Britain												
Fruits												
Vegetables												
Shapes												
Ice Creams												
Seasons												

EARLY LANGUAGE UNITS

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9 Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.





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11 Describe people, places, things and actions orally and in writing.

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INTERMEDIATE LANGUAGE UNITS

PoS Attainment Target	1	2	3	4	5	6	7	8	9	10	11	12
Presenting Myself												
My Family												
The Tudors												
At the Café/Tea Room/Restaurant												
In the classroom												
Do You Have A Pet?												
Goldilocks & The Three Bears												
The Date												
The Weather												
Clothes												
The Olympics												
The Romans												
Habitats												
My Home												

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PROGRESSIVE LANGUAGE UNITS

PoS Attainment Target	1	2	3	4	5	6	7	8	9	10	11	12
At School												
The Weekend												
World War II												
Healthy Lifestyles												
The Planets												
Habitats												
Vikings												
Me In The World	